

CLIMA



Content and language integrated learning for climate awareness

NEED

Language teaching is a key entry point in the way migrants experience their new home. Thus, language teachers, and other adult education staff involved in the training of migrant adults, need to have the necessary resources to assure migrants are being introduced to lifestyles in accordance to EU values and strategic climate frameworks. Actually, language teachers themselves need to be introduced to the EU strategic framework for climate action through the new EU Bauhaus movement.

BRIEF DESCRIPTION

Aligned with the new EU Bauhaus movement, the CLIMA project innovates in the field of language learning and teaching by making it enriching, sustainable and inclusive. In the CLIMA project, we will develop the CLIMA method, which is a content and language integrated learning (CLIL) methodology based on the following:

- (enriching) uses embodied and creative methodologies such as theatre and multisensory learning
- (sustainable) oriented towards generating climate awareness and action
- (inclusive) focuses on creating an inclusive language learning methodology, which takes into account and puts into value the experiences and cultural background of the adult learner, and generates a community-building experience.

The CLIMA project is based on a methodological innovation process:

- Co-construction of the CLIMA method through expert staff collaboration
- Piloting the CLIMA method with adult learners and adjusting the methodology
- Developing the CLIMA toolkit (adult learner app, teacher handbook, and the CLIMA platform)
- Piloting the CLIMA toolkit with language teachers and adjusting the training materials
- Dissemination and exploitation of the CLIMA toolkit through teacher trainings and events

 **START** 02/12/2022

 **DURATION** 25 MONTHS

PROPOSED CONSORTIUM

Applicant:
La Xixa Teatre



Desired partners:

- Language teaching centres
- At least one university and/or research centre
- At least one public body
- NGO's working with language learners
- NGO and/or network specializing in climate action (preferably partnered in the new EU Bauhaus movement)

Would you like to collaborate with us? **Contact** daniela@laxixateatre.org

CONCEPT NOTE | ERASMUS+ KA2 COOPERATION PARTNERSHIPS
ADULT EDUCATION | **DEADLINE: 23th March 2022**

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✓ PRIORITIES

- Social inclusion
- Environment and fight against climate change
- Improving the competences of educators and other adult education staff

⤴ OBJECTIVES

- Promote climate awareness and action within language teaching and learning by creating the CLIMA method and toolkit
- Foster the social inclusion of language learning migrants through the creation of an inclusive, community-building language learning experience by piloting and multiplying the CLIMA method and toolkit
- Extend the competences of language teaching staff by training them in climate awareness and action, and by training them in how to promote climate awareness and action amongst their adult learners using the CLIMA method and toolkit.

💡 METHODOLOGIES

- Embodied methodologies for climate awareness and action:
 - Joanna Macy's The work that Reconnects
 - Augusto Boal's Theatre of the Oppressed
 - Arnold and Amy Mindell's Process Oriented Psychology
- Content and language integrated learning methodologies

👥 TARGET GROUPS

• Migrant adult learners

• Language teaching staff and organisations

• Organisations working with migrants

⚙️ WORK PACKAGES

1. Management
2. Developing the CLIMA method and toolkit
3. Integrating the CLIMA method and toolkit
4. Multiplying the CLIMA method and toolkit

+ LUMP SUM 250.000€

🔍 NEEDS ANALYSIS

- Desk research: similar experiences of CLIL courses for climate action in the partner countries
- Interviews to language teachers / organisations about:
 - Their knowledge of climate awareness and climate action
 - Their involvement with community-based language learning
 - Their interest and motivation to undertake the CLIMA method

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